



Transcend Security Trauma  
Emergency Medics [STEM]  
Qualification Suite

[Suite Specification](#)

Version 01: 31 March 2025



# Welcome

Welcome to the **Transcend STEM [Security Trauma Emergency Medics] Suite Specification**. Transcend Awards is an awarding organisation regulated by Ofqual. The suite is developed in collaboration with the **British Training Board [BTB]** led by the esteemed education specialist [Adrian Rabey](#).

The qualifications in this suite sit on the Ofqual Register of Regulated Qualifications. This specification must be complied with in conjunction with the ***Transcend Centre Recognition Conditions, Qualification Unit Specifications*** and the ***BTB Approved Training and Assessment Materials***.

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## Part 01: Qualification Suite Purpose Statement

Qualification Suite Scope										
<p><b>Transcend STEM [Security Trauma Emergency Medics]</b> is a progressive suite of occupational qualifications regulated by Ofqual. The qualifications in this suite sit in sector 1.3: Health and Social Care, are developed in collaboration with the <b>British Training Board [BTB]</b> and solely awarded by Transcend. Due to the nature of the qualifications, they are delivered exclusively by BTB licenced medical education specialists. <b>The British Armed Forces recognise the BTB as independent education specialists</b> dedicated to supporting those in service, veterans, public servants, and their families throughout their careers and beyond.</p> <p>The qualifications in this suite are relevant to the BTB community of military professionals, veterans and public servants. It is for those with emergency first aid experience who aspire to gain and retain employment in a security operations role. Learners will develop knowledge, skills and behaviours required to administer emergency first aid [level 3], respond to medical trauma [level 4] and for strategic leaders in a security operation to prevent and manage medical crises [level 5].</p> <p>This suite is integral to the <b>Transcend BTB MVP<sup>1</sup> Portfolio</b>. This is a pioneering portfolio of qualifications developed specifically to align to the revolutionary <b>BTB Military Skills Translator Framework</b>. This <b>Portfolio</b> is therefore designed to enable our service men, women, and veterans to achieve qualifications recognised by civilian employers. The intent is to enable those that have served our country with pride to continue to thrive as they transition into the civilian community.</p>										
Qualification suite regulation	Qualification Titles	Ofqual QAN	Qualification Start Date	Qualification Review Date	Ofqual Level	EQF Level	GLH	DSH	TQT	Credit
	Transcend Level 3 Award for Security Trauma Emergency Medics [STEM]	610/5035/0	31 Mar 2025	31 Mar 2029	L3	EQF L4	8	2	10	1
	Transcend Level 4 Award for Security Trauma Emergency Medics [STEM]	610/5519/0	31 Mar 2025	31 Mar 2029	L4	EQF L5	24	8	40	4
	Transcend Level 5 Award for Security Trauma Emergency Medics [STEM]	610/5545/1	31 Mar 2025	31 Mar 2029	L5	EQF L 6	42	48	90	9

<sup>1</sup> BTB Military, Veteran and Public Servant Portfolio [BTB MVP]

Qualification suite AO	This qualification suite is solely awarded by <a href="#">Transcend Awards Limited</a> as the Ofqual regulated awarding organisation.	
Qualification suite standards	This qualification suite is aligned to the <a href="#">First Aid Awarding Organisation Forum</a> professional standards and the professional proficiencies integral to the <a href="#">BTB Military Skills Translator Framework</a> .	
Qualification suite partner	This qualification suite is developed in collaboration with industry specialists the <a href="#">British Training Board [BTB]</a> as the technical partner. The BTB is an independent educator of military professionals and veterans across the UK. This qualification suite is subject to consultation with armed forces medics, military educators, veterans, and equality experts. The collaboration and consultation groups remain in place for the lifetime of the qualifications to ensure it remains fit for purpose.	
Qualification suite providers	<p>This qualification suite is delivered in collaboration with industry specialists the <a href="#">British Training Board [BTB]</a> as an independent licensing body for education providers of military professionals and veterans across the UK.</p> <p>These qualifications are delivered by BTB Licenced Medical Educators, recognised as centres and approved to offer each qualification by the awarding organisation. All centres must ensure that the BTB Licence, Transcend Centre Recognition and Qualification Approval Conditions, and any Criteria defined by the <a href="#">First Aid Awarding Organisation Forum</a> are complied with in the delivery of the qualifications.</p> <p>All providers must contact the <a href="#">British Training Board [BTB]</a> to access their licencing scheme prior to making a centre recognition and/or qualification approval submission to the awarding organisation.</p>	
	Applicant centres	Recognised centres
	Access the Transcend Awarding Website to submit a centre recognition enquiry to initiate the process.	Access the Transcend Awarding Management System [TAMS] to create and submit the Transcend Recognised Centre Extension Request Form.

Qualification suite participants and progression	This qualification suite is uniquely designed to facilitate progressive professional development opportunities for security operatives, medics and managers.	
	<b>Educational pathway</b>	<b>Employability pathway</b>
	<b>Transcend Level 3 Award for Security Trauma Emergency Medics [STEM]</b>	The emergency first aid competences must be evidenced to gain and retain employment in any security occupation in the civilian context.
	<b>Transcend Level 4 Award for Security Trauma Emergency Medics [STEM]</b>	The combined emergency first aid, trauma management will optimise security occupation employment opportunities in the civilian context.
	<b>Transcend Level 5 Award for Security Trauma Emergency Medics [STEM]</b>	The combined emergency first aid, trauma response and crisis management skills will optimise employment opportunities in security management roles in the civilian context.
Qualification suite endorsements	This qualification is endorsed by BTB Armed Force Associates.	

Qualification Suite Summary	
Qualification suite purpose	<p>The purpose of each qualification is to confirm occupational competence</p> <p>The sub-purpose is to confirm occupational competence to the standards required</p>
Qualification suite rationale	<p>Across Great Britain, 2.03 million people reported that they had previously served in the UK armed forces (76% in the regular forces, 20% in the reserve forces and 4% in both). This represents 3.8% (almost 1 in 25) of the total population aged 16 or over. Overall, 7.0% of households in Great Britain included one or more veterans.</p> <p>The <b>Transcend BTB MVP Portfolio</b> is comprised of progressive suites of qualifications that are regulated by Ofqual. This portfolio has been developed in collaboration with the <a href="#">British Training Board [BTB]</a> and their talented team of experts. <b>The British Armed Forces recognise the BTB as independent education specialists</b> committed to supporting those in service, veterans, public servants throughout their careers and beyond. The BTB is particularly dedicated to the massive community of British Veterans who served our country with pride. The BTB offer a range of programmes and services aimed at helping veterans transition to civilian life, including career development, skills translation, and support for those in the Criminal Justice System. They provide lifelong learning and career development opportunities, ensuring that veterans continue to thrive as they successfully integrate into civilian life.</p> <p>The BTB proudly run the <a href="#">National Armed Forces Academy</a> and a range of progressive programmes designed to enhance career prospects for veterans and their families. The <a href="#">BTB Military Skills Translator Framework</a> is a revolutionary tool for the veteran community. This pioneering initiative empowers veterans to evaluate the scope of their occupational expertise developed throughout their military career. The BTB team facilitates evidence collation and mapping of proficiencies to occupational qualifications recognised by civilian employers. Where needed, tailored training, assessment and quality assurance interventions are designed to cover any gaps in qualification criteria and role related proficiencies required by civilian employers. The purpose of the <b>Transcend BTB MVP Portfolio</b> is to offer the full range of qualifications relevant to the <b>BTB Military Skills Translator Framework</b>, and any BTB Initiatives designed to enable the <a href="#">Military Professionals, Veterans, Public Servants [MVPs]</a>, and their families to thrive.</p> <p>This qualification suite is integral to the <b>Transcend BTB MVP Portfolio</b>. It is relevant to those who wish to optimise employment prospects in security operations through emergency medic proficiencies.</p>
Qualification suite uniqueness	<p>This is the only suite of progressive qualifications designed for civilian security operatives to develop emergency medic proficiencies in context. The <a href="#">Register of Regulated Qualifications</a> should be accessed for intel on awarding organisations offering similar provision.</p>

Qualification suite aims and objectives	<b>Transcend Level 3 Award for Security Trauma Emergency Medics [STEM]</b>	
	Aim	The aim is to develop learner's emergency first aid skills in the context of a security occupation.
	Objective	The objective is to benefit learners by optimising employability prospects through the emergency first aid skills required across a range of security operations.
	<b>Transcend Level 4 Award for Security Trauma Emergency Medics [STEM]</b>	
	Aim	The aim is to develop learner's emergency aid AND medical trauma first response skills in the context of a security occupation.
	Objective	The objective is to benefit learners by optimising employability prospects through emergency aid AND first response skills required across a range of security operations.
	<b>Transcend Level 5 Award for Security Trauma Emergency Medics [STEM]</b>	
	Aim	The aim is to develop the learner's emergency aid, medical trauma first response AND crisis management skills in the context of a security occupation.
	Objective	The objective is to benefit learners by optimising employability prospects through emergency aid, first response AND crisis management skills required of strategic leaders in a range of security operations.

## Qualification Suite Structures

Each qualification in this suite is comprised of mandatory units as shown below. Learners must successfully achieve the mandatory units to achieve each qualification. Learners should be enrolled onto the qualification which is most relevant to their stage of development and occupational needs.

Transcend Level 3 Award for Security Trauma Emergency Medics [STEM]		AO Ref	Ofqual Ref	Level	GLH	DSH	TUT	Credit
<b>STEM-UL3</b>	Security operative emergency medic contexts, competences and codes	<b>QU001727</b>	<b>J/651/4031</b>	3	08	02	10	01
<b>SUMMARY</b>				3	08	02	10	01
Transcend Level 4 Award for Security Trauma Emergency Medics [STEM]		AO Ref	Ofqual Ref	Level	GLH	DSH	TUT	Credit
<b>STEM-UL3</b>	Security operative emergency medic contexts, competences and codes	<b>QU001727</b>	<b>J/651/4031</b>	3	08	02	10	01
<b>STEM-UL4</b>	Security operative emergency medic trauma response techniques	<b>QU001729</b>	<b>L/651/4033</b>	4	24	06	30	03
<b>SUMMARY</b>				4	32	08	40	04
Transcend Level 5 Award for Security Trauma Emergency Medics [STEM]		AO Ref	Ofqual Ref	Level	GLH	DSH	TUT	Credit
<b>STEM-UL3</b>	Security operative emergency medic contexts, competences and codes	<b>QU001727</b>	<b>J/651/4031</b>	3	08	02	10	01
<b>STEM-UL4</b>	Security operative emergency medic trauma response techniques	<b>QU001729</b>	<b>L/651/4033</b>	4	24	06	30	03
<b>STEM-UL5</b>	Security operation crises prevention and management tactics	<b>QU001732</b>	<b>M/651/4034</b>	5	10	40	50	05
<b>SUMMARY</b>				5	42	48	90	09



## Part 02: Qualification Delivery Specification

Qualification Suite Delivery Conditions	
<p>The qualifications in this suite must be delivered in accordance with the <a href="#">Transcend Recognised Centre Conditions</a> and the supplementary <a href="#">Qualification Suite Delivery Conditions</a> outlined here. This qualification suite sits with the <b>Transcend BTB MVP Portfolio</b> and the BTB Licenced workforce, venues and approaches have been approved as meeting the conditions. These are subject to continuous review by the awarding organisation to ensure the qualification suite remains accessible, safe, and valid. The unit specifications are available upon request from the BTB as the licenced technical partner.</p>	
Qualification suite resource conditions	Qualification suite coordination conditions
<p>The qualification suite resources are comprised of:</p> <p>BTB Licensed Tutors, Assessors, IQAs BTB Licensed Training and Assessment Sites</p>	<p>The qualification suite coordination must comply with:</p> <p>BTB Approved Engagement, Eligibility and Access SOP BTB Approved Agreement, Attendance and Achievement SOP</p>
Qualification suite delivery conditions	Qualification suite assessment conditions
<p>The qualifications must be delivered in accordance with the:</p> <p>BTB Approved Delivery Models and RPL SOPs BTB Approved Standardised and Personalised Programmes</p>	<p>The qualifications must be assessed in accordance with the:</p> <p>BTB Approved Assessment Strategies and Methods BTB Approved Assessment Tasks and Marking Guidelines</p>
Qualification suite IQA conditions	Qualification suite EQA conditions
<p>The qualifications must be internally quality assured in line with the:</p> <p>BTB Approved IQA Risk-Based Monitoring Approach BTB Approved IQA Risk-Based CASS Moderation Strategies</p>	<p>The qualifications must be externally quality assured in line with the:</p> <p>Transcend EQA Risk-Based Monitoring Approach Transcend EQA Risk-Based CASS Moderation Strategies</p>

<p>EQA Risk-Based Monitoring Approach</p>	<p>The recognised centre is required to cooperate with the external quality assurance activities conducted by the awarding organisation workforce. The external quality assurance approach determines the nature, frequency and sampling sizes as shown:</p> <p>Scrutiny of the qualification workforce competence checks on 100% bookings</p> <p>Scrutiny of the qualification delivery venue and facility safety via risk-based external <b>monitoring</b> activities.</p> <p>Scrutiny of the qualification coordination timings and accuracy via risk-based external <b>monitoring</b> activities.</p> <p>Scrutiny of the qualification delivery to prepare learners for assessment via risk-based external <b>monitoring</b> activities.</p> <p>Scrutiny of the qualification assessment standards via risk-based external <b>moderation</b> interventions.</p> <p>Scrutiny of the qualification internal quality assurance via risk-based external <b>moderation</b> interventions.</p> <p>The external <b>monitoring</b> activities take place during external <b>moderation</b> interventions. This enables us to evaluate compliance across the breadth of the centre recognition and supplementary qualification approval conditions at the same time as scrutinizing the assessment standards.</p> <p>This enables us to maximise the application of our resources. Our <b>external quality assurance reports</b> may be communicated per moderation intervention in a matrix via email or via the web based in the Transcend Awarding Management System via TAMS. This is dependent on the number of learners to be certificated and the level of compliance of the recognised centre in the delivery of the qualifications.</p> <p>We will collaborate with each centre to determine this. The rationale is to ensure efficiency in our reporting and certifications. Where a matrix approach is adopted, these will be collated periodically and uploaded into TAMS for audit purposes. All moderation outcomes will also be reported via TAMS bookings to ensure that all records are maintained in the system.</p>
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## EQA Risk-Based CASS Strategies

The recognised centre is required to cooperate with the awarding organisation's risk-based external moderation interventions. External moderation a form of **Centre Assessment Standards Scrutiny** for assessment which is marked by the centre to ensure that standards have been maintained and to adjust results where they have not.

**EQA Risk Based PORTFOLIO Moderation Strategies:** The moderation strategy for portfolios is associated with the assessor's experience in delivering the qualifications, the risk profile assigned to the qualifications and the recognised centre qualification approval risk profile. The strategy embeds the scrutiny method [moderation], frequencies and sample sizes [learners and portfolio assessment tasks].

### Strategy 01: First assessments per assessor [aligned to the product risk profile which is LOW]

Courses	30% of 30 learners assessment to be moderated across 100% tasks within the LAP <b>per learner</b> for each new assessor
Programmes	30% of 30 learners assessment to be sampled across 100% tasks within the LAP <b>per learner</b> for each new assessor

### Strategy 02a: COURSE MODEL Ongoing assessments per assessor [based on recognised centre product approval risk profiles]

Low risk	20% LAPs to be moderated across 100% tasks within the LAP <b>across</b> learners for each assessor <b>per</b> booking
Medium risk	25% LAPs to be moderated across 100% tasks within the LAP <b>across</b> learners for each assessor <b>per</b> booking
High risk	30% LAPs to be moderated across 100% tasks within the LAP <b>across</b> learners for each assessor <b>per</b> booking

### Strategy 02b: PROGRAMME MODEL Ongoing assessments per assessor [based on recognised centre product approval risk profiles]

Low risk	20% LAPs to be moderated across 100% tasks within the LAP <b>across</b> learners for each assessor <b>across</b> bookings <sup>2</sup>
Medium risk	25% LAPs to be moderated across 100% tasks within the LAP <b>across</b> learners for each assessor <b>across</b> bookings
High risk	30% LAPs to be moderated across 100% tasks within the LAP <b>across</b> learners for each assessor <b>across</b> bookings

**EQA Risk Based REAL-TIME ASSESSMENT Moderation Strategies:** The moderation strategies for real time assessment are associated with the **risk** profile assigned to each qualification in this suite Real time assessment is defined as assessments where the learner and the assessor are present. In this qualification suite this refers to practical demonstrations and professional discussions.

**RTA Strategy:** EQA Presence and moderation annually as a minimum to all centres, per qualification, per real time assessment and biannually where there are 100- 200 learners and for every 200+ learners thereafter.

<sup>2</sup> The term **across booking** is associated with a period which will be confirmed per centre dependent on the number of requests for certification within that time period. All learners within this time period per assessor will be considered to be a cohort.

## Qualification Suite Risk Profiles

The recognised centre is required to supplement RC5.5 of the **Transcend Recognised Centre Conditions** with the following rules noting the **risk profiles for each qualification in the suite based on the following risk indicators**.

The areas in green have been selected considering the information contained in this specification. A risk level average is applied to establish the overall risk profile for each of the qualifications. NOTE that any licence to practice qualification for roles associated with public health, safety or security will automatically assume a high-risk profile.

L3 STEM Qualification Risk Indicator	Low	Medium	High	L3 RISK PROFILE HIGH
L3 STEM Qualification purpose	Personal development	Professional development	Professional licence	
L3 STEM Qualification delivery hours	Award	Certificate	Diploma	
L3 STEM Qualification delivery difficulty	EL3 – L2	L3-L4	L5-8	
L3 STEM Qualification assessment methods	Portfolio + 2 RTA Methods	Portfolio + 1 RTA Method	Portfolio only	
L3 STEM Qualification assessment EdTech tools	Controlled fully by assessment strategy	Controlled partially by assessment strategy	Not controlled by assessment strategy	
L3 STEM Qualification assessment manageability	Real time assessment not required	Real time assessment on programme	Real time assessment on placement	
L3 STEM Qualification assessment authentication	Assessor present	Assessor part present	Assessor not present	
L3 STEM Qualification attainment standardisation	Externally assessed	Internally assessed	Internally and externally assessed	
L3 STEM Qualification certification circles of influence	Solo eco-system [personal impact]	Sector eco-system [profession impact]	Societal eco-system [public impact]	

L4 STEM Qualification Risk Indicator	Low	Medium	High	L4 RISK PROFILE HIGH
L4 STEM Qualification purpose	Personal development	Professional development	Professional licence	
L4 STEM Qualification delivery hours	Award	Certificate	Diploma	
L4 STEM Qualification delivery difficulty	EL3 – L2	L3-L4	L5-8	
L4 STEM Qualification assessment methods	Portfolio + 2 RTA Methods	Portfolio + 1 RTA Method	Portfolio only	
L4 STEM Qualification assessment EdTech tools	Controlled fully by assessment strategy	Controlled partially by assessment strategy	Not controlled by assessment strategy	
L4 STEM Qualification assessment manageability	Real time assessment not required	Real time assessment on programme	Real time assessment on placement	
L4 STEM Qualification assessment authentication	Assessor present	Assessor part present	Assessor not present	
L4 STEM Qualification attainment standardisation	Externally assessed	Internally assessed	Internally and externally assessed	
L4 STEM Qualification certification circles of influence	Solo eco-system [personal impact]	Sector eco-system [profession impact]	Societal eco-system [public impact]	
L5 STEM Qualification Risk Indicator	Low	Medium	High	L5 RISK PROFILE HIGH
L5 STEM Qualification purpose	Personal development	Professional development	Professional licence	
L5 STEM Qualification delivery hours	Award	Certificate	Diploma	
L5 STEM Qualification delivery difficulty	EL3 – L2	L3-L4	L5-8	
L5 STEM Qualification assessment methods	Portfolio + 2 RTA Methods	Portfolio + 1 RTA Method	Portfolio only	
L5 STEM Qualification assessment EdTech tools	Controlled fully by assessment strategy	Controlled partially by assessment strategy	Not controlled by assessment strategy	
L5 STEM Qualification assessment manageability	Real time assessment not required	Real time assessment on programme	Real time assessment on placement	
L5 STEM Qualification assessment authentication	Assessor present	Assessor part present	Assessor not present	
L5 STEM Qualification attainment standardisation	Externally assessed	Internally assessed	Internally and externally assessed	
L5 STEM Qualification certification circles of influence	Solo eco-system [personal impact]	Sector eco-system [profession impact]	Societal eco-system [public impact]	

## Appendix: Qualification Suite Specification Version Control

This document is subject to version control. All changes will be tracked here and confirmed as an updated version.

Version	Publication date	Publication details	Qualification Developer [AO Lead GB Officer]	Qualification Validator [Sign Off Details]
<b>Version 01</b>	31 Mar 2025	<b>Publication 01</b>	TRANSCEND CEO STACEY DOHERTY	31 March 2025 BTB CEO ADRIAN RABEY Lead Technical Collaborator