



Transcend Level 6 Award in Effective School Governance

Qualification Unit Specification

Version 01: 18 March 2019

Welcome

Welcome to the ***Transcend Level 6 Award in Effective School Governance Unit Specification***. This qualification is developed in partnership with B11 Education as the technical experts and industry leading school improvement consultancy provider. This qualification comprises three mandatory units. Learners are required to have successfully achieved all mandatory units in order to be awarded the qualification certificate.

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Unit 1					
Unit title:		Duties of a school governor			Unit Level 6
Unit aim:		The aim of this unit is to develop the learner's understanding of their duties as a school governor. Learners will be conversant with the current DfE Governance Handbook .			
Learning outcomes		Assessment criteria		Delivery content and assessment attainment indicators	Assessment Task
LO1	Understand duties associated with effective governance, strategic leadership and accountability	AC1.01	Reflect on engagement with key features of effective governance	Purpose of governance Key features of effective governance	Task B: Reflections
		AC1.02	Reflect on engagement with principles of effective strategic leadership	Elements needed for effective direction setting Impact of culture, values and ethos for all stakeholders Decision making and delegations Parental engagement and community leadership	Task B: Reflections
		AC1.03	Reflect on engagement and contributions to accountability	Importance of the boards' relationship with executive leaders Accountability for educational performance Accountability for financial performance Discuss the relevance of sources of data and tools Rigorous analysis of data [financial and non-financial]	Task B: Reflections
LO2	Understand duties associated with board membership and constitution and contribution	AC2.01	Reflect on effectiveness of board collaboration, competence and personal contribution	Mechanisms which enable building an effective team Requirements for training and development Role of an effective Chair Role of an effective and professional clerk Board liability Voluntary nature of role and associated expectations Requirements on publishing information about individuals	Task B: Reflection
		AC2.02	Reflect on benefits of board structure and personal contribution	Elements of governance structures Governance structure differentiation across schools and academies Benefits associated with group governance across schools	Task B: Reflection

LO3	Understand duties associated with compliance	AC3.01	Reflect on impact of board on compliance and personal contribution	<p>Role of board with regards to:</p> <ul style="list-style-type: none"> • legal, regulatory and ethical expectation • education regulation and national curriculum • effective resource management • admissions • safeguarding, pupil welfare and wellbeing • school premises, control and community use • school change and conversions • information sharing, complaints and whistleblowing 	Task B: Reflection
LO4	Understand duties associated with Board evaluation	AC4.01	Reflect on effectiveness of board and approach to evaluation	<p>Mechanisms to develop board's effectiveness</p> <p>Need for external evaluation</p> <p>Role of school governors with regards to inspections</p> <p>Role of school governors with regards to schools concerning concern</p> <p>Role of school governors with regards to accessing support</p>	Task B: Reflection

Unit 2					
Unit title:		Driving standards as a school governor			Unit Level 6
Unit aim:		The aim of this unit is to develop the learner's ability to drive standards as a school governor through effective engagement with Ofsted's Education Inspection Framework (EIF).			
Learning outcomes		Assessment criteria		Delivery content and assessment attainment indicators	Assessment Task
LO1	Understand Ofsted's Education Inspection Framework (EIF)	AC1.01	Demonstrate ability to justify the school's position associated with criteria for grade judgements	EIF scope EIF principles EIF judgements EIF rationale	Task C: Inspection
LO2	Understand how to drive standards through evidencable check and challenge	AC2.01	Demonstrate ability to justify the school's position on the quality of education	Curriculum intent in order to deliver quality education Implementation of curriculum to deliver quality education Impact of curriculum to deliver quality education	Task C: Inspection
		AC2.02	Demonstrate ability to justify the school's position on behaviours and attitudes	Expectations Positive attitudes Attendance and punctuality Relationships	Task C: Inspection
		AC2.03	Demonstrate ability to justify the school's position on personal development	Curriculum extension Character building Preparing future successes Preparing for life in modern Britain	Task C: Inspection
		AC2.04	Demonstrate ability to justify the school's position on leadership and management	Vision, values, policy and practice Staff improvement of knowledge to enhance teaching and assessment Learner retention and achievement Leader community and staff engagement Leader protection of staff Governor effectiveness and role commitment Governor statutory duties Governor safeguarding	Task C: Inspection

Unit 3				
Unit title:		Deployment of a school governor		Unit Level 6
Unit aim:		The aim of this unit is to develop the learner's ability to contribute to effective school governance and strategic leadership.		
Learning outcomes		Assessment criteria		Assessment Task
LO1	Be able to contribute to effective strategic leadership	AC1.01	Demonstrate ability to contribute to clarity of organisational vision, ethos and strategic direction	Task A: Contribution
		AC1.02	Demonstrate ability to hold executive leaders to account for the educational performance of the organisation	Task A: Contribution
		AC1.03	Demonstrate ability to have oversight of the financial performance of the organisation	Task A: Contribution

Appendix: Qualification Version Control

This document is subject to version control. We will request feedback from centres in advance of any change. We will then inform centres of the changes made in advance and will re-publish the specification via our website. All changes will be tracked here and confirmed as an updated version.

Version	Publication date	Publication details
Version 01	18/03/2019	Publication 01