



TRANSCEND
AWARDS

Transcend Level 2
Award in the **Control of
Substances Hazardous to Health**

Specialist Pathway Qualification

Unit Specification: All Pathways

Version 01: 07 August 2020

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Welcome!

Welcome to the **Transcend Level 2 Award in the Control of Substances Hazardous to Health** Qualification Unit Specification. Transcend is an Ofqual regulated awarding organisation, and this is a vocationally related qualification that sits on the Ofqual register of regulated qualifications. It is a specialist pathway qualification which must be completed in the context of one of the pathways.

This unit specification must be complied with conjunction with the *Transcend Centre Recognition Conditions, Qualification Specification [All Pathways]* and *Pathway Assessment Materials*. The pathways are fixed and pre-determined for validity purposes and provide the emphasis for the title of the qualification on the learner's certificate:

Transcend Level 2 Award in the Control of Substances Hazardous to Health [in Children's Activity Environments](#)
Transcend Level 2 Award in the Control of Substances Hazardous to Health [in Care Environments](#)

Learners are required to complete 2 mandatory units. One core unit associated with the COSHH principles defined by legislation, and one pathway unit that represents safe practice in the COSHH relevant to the occupational environment.

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Core Unit 01 [Knowledge]					
Unit title:		Control of substances hazardous to health principles			Unit Level 2
Unit aim:		The aim of this unit is to develop learner's knowledge of the Control of Substances Hazardous to Health [COSHH] principles.			
Learning outcomes		Assessment criteria		Delivery content and assessment attainment indicators	Assessment
LO1	Understand COSHH legislation and regulation	AC1.1	Explain key principles of COSHH legislation and regulation	Consider the Health and Safety Act 1977 Control of Substances Hazardous to Health [COSHH] 2002	Case study scenario
		AC1.2	Explain employer duties associated with COSHH	Consider policies and procedures Consider duty of care to employees and general public	Case study scenario
		AC1.3	Explain employee duties associated with COSHH	Consider public sector duty Consider personal responsibilities [including any cleaning responsibilities]	Case study scenario
LO2	Understand types of hazardous substances, how these can enter the body and the effects	AC2.1	Explain symbols and relevant intel to enable the identification of hazardous substances	Consider the range of hazardous substances	Case study scenario
		AC2.2	Explain types of hazardous substances and outline how these can enter the body	Consider substances definition Consider hazardous definition Consider inhaling, ingesting, injecting or absorption through the skin	Case study scenario
		AC2.3	Explain the effects of hazardous substances on health	Consider short- and long-term effects Consider severity of effects	Case study scenario
LO3	Understand COSHH safety management systems	AC3.1	Explain the risk assessment process for hazardous substances	Consider COSHH assessment process	Case study scenario
		AC3.2	Explain the risk control hierarchy for hazardous substances	Consider control measure proportionate to the risk	Case study scenario
		AC3.3	Explain the monitoring, recording and reporting procedures associated with hazardous substances	Consider monitoring practices Consider RIDDOR	Case study scenario

Pathway Unit 02 [Children's Activity Environment]				
Unit title:		Control of substances hazardous to health in children's activity environments		Unit Level 2
Unit aim:		The aim of this unit is to ensure the learner is able to apply safe practice in the COSHH in a Children's Activity Environment in the context of own role.		
Learning outcomes		Assessment criteria		Assessment
LO1	Be able to comply with COSHH legislation and regulation in a Children's Activity Environment	AC1.01	Demonstrate the ability to recognise principles of COSHH most relevant to a Children's Activity Environment	Case study scenario
		AC1.02	Demonstrate the ability to recognise employer duties associated with COSHH in a Children's Activity Environment	Case study scenario
		AC1.03	Demonstrate the ability to comply with COSHH duties as a Children's Activity Practitioner including any cleaning activities	Case study scenario
LO2	Be able to recognise the types of hazardous substances most relevant to a Children's Activity Environment and the effects	AC2.01	Demonstrate the ability to recognise symbols for the identification of hazardous substances most relevant to the Children's Activity Environment	Case study scenario
		AC2.02	Demonstrate the ability to recognise the types of hazardous substances most relevant to a Children's Activity Environment	Case study scenario
		AC2.03	Demonstrate the ability to recognise the effects of hazardous substances on health most relevant to the Children's Activity Environment	Case study scenario
LO3	Be able to comply with COSHH safety management systems in a Children's Activity Environment and the effects	AC3.01	Demonstrate the ability to conduct a risk assessment process for hazardous substances in a Children's Activity Environment	Case study scenario
		AC3.02	Demonstrate the ability to comply with the risk control hierarchy for hazardous substances in the Children's Activity Environment	Case study scenario
		AC3.03	Demonstrate the ability to comply with monitoring, recording and incident reporting associated with hazardous substances in n Children's Activity Environment	Case study scenario

Pathway Unit 02 [Children's Activity Environment]				
Unit title:		Control of substances hazardous to health in care environments		Unit Level 2
Unit aim:		The aim of this unit is to ensure the learner is able to apply effective COSHH practices in a care environment in the context of own role.		
Learning outcomes		Assessment criteria		Assessment
LO1	Be able to comply with COSHH legislation and regulation in a care environment	AC1.01	Demonstrate the ability to recognise principles of COSHH most relevant to the care environment	Case study scenario
		AC1.02	Demonstrate the ability to recognise employer duties associated with COSHH in a care environment	Case study scenario
		AC1.03	Demonstrate the ability to comply with COSHH duties as a care practitioner including any cleaning activities	Case study scenario
LO2	Be able to recognise the types of hazardous substances most relevant to a care environment and the effects	AC2.01	Demonstrate the ability to recognise symbols for the identification of hazardous substances most relevant to the care environment	Case study scenario
		AC2.02	Demonstrate the ability to recognise the types of hazardous substances most relevant to the care environment	Case study scenario
		AC2.03	Demonstrate the ability to recognise the effects of hazardous substances on health most relevant to the care environment	Case study scenario
LO3	Be able to comply with COSHH safety management systems	AC3.01	Demonstrate the ability to conduct a risk assessment process for hazardous substances in the care environment	Case study scenario
		AC3.02	Demonstrate the ability to comply with the risk control hierarchy for hazardous substances in the care environment	Case study scenario
		AC3.03	Demonstrate the ability to comply with monitoring, recording and incident reporting associated with hazardous substances in a care environment	Case study scenario

Appendix: Qualification Unit Specification Version Control

This document is subject to version control. We will request feedback from centres in advance of any change. We will then inform centres of the changes made in advance and will re-publish the specification via our website. All changes will be tracked here and confirmed as an updated version.

Version	Publication date	Publication details
Version 01	07 Aug 2020	Publication 01