Transcend Level 2 Award for Stalking Awareness Ambassadors in Education Environments

Qualification Unit Specification

Version 01: 11 January 2021

Welcome

Welcome to the **Transcend Level 2 Award for Stalking Awareness Ambassadors in Education Environments** Unit Specification. Transcend Awards Limited is an Ofqual regulated awarding organisation.

This document must be read in conjunction with **Transcend Centre Recognition Conditions**, the **Qualification Specification** and **Assessment Materials**.

The Transcend Level 2 Award for Stalking Awareness Ambassadors in Education Environments is comprised of 1 mandatory unit. Learners are required to successfully achieved this mandatory unit to be awarded the qualification certificate.

Unit ref	Unit title	Ofqual ref	Level	GLH	DSH	TQT	Credit
Unit 01	Stalking awareness ambassadors in education environments	Y/618/5993	L1	06	06	12	2

Unit 01					
Unit title:		Stalking awareness ambassadors in education environments		Unit Level	2
Unit aim:		The aim of this unit is to develop the learner's ability to understand stalking behaviours and the next steps to follow when supporting young people who are being stalked, including police reporting, signposting and services within their organisations.			

Learning outcomes		Assessment criteria		Delivery Content and Assessment Attainment Indicators	Assessment
LO1	Understand stalking behaviours and the high-risk factors	AC1.01	Define stalking from a range of perspectives and associated legislation	Awareness of stalking definitions Awareness of stalking legislation Awareness of stalking motives Awareness of stalking behaviours Awareness of coercive control and relationship abuse Awareness of cyber and face to face contexts of stalking Awareness of harassment and how this differs to stalking	Case study Scenario
		AC1.02	Explain the myths associated with stalking	Awareness of myths around celebrity and stalking Awareness of myths around romance and stalking Awareness of myths around strangers and stalking Awareness of myths and minimisation of the term stalking Awareness of ex-partner stalking and its prevalence	Case study scenario
		AC1.03	Assess the risk factors involved in stalking cases	Awareness that stalking can impact anyone Awareness of young people's heightened risk of stalking Awareness of young people's lack of awareness of stalking Awareness of young people's lack of knowledge about what to do if they are stalked Awareness of the factors that elevate risk in stalking cases Awareness of the lack of public knowledge about stalking services	Case study scenario

LO2	Understand the motivational typologies of stalkers and the impact on victims-survivors	AC2.01	Differentiate between the types of stalking behaviours	Awareness of rejected stalkers Awareness of incompetent suitors Awareness of intimacy seekers Awareness of resentful stalkers Awareness of predatory stalkers	Case study scenario
		AC2.02	Analyse the impact of stalking on victims-survivors	Awareness of social impacts on victims-survivors Awareness of impacts on victims-survivors work life Awareness of psychological impacts on victims-survivors Awareness of conditions such as PTSD, depression and anxiety Awareness of financial impacts on victims-survivors Awareness of the risk that violence, homicide and suicide pose for victims-survivors	Case study scenario
LO3	Understand techniques to manage stalking cases and to raise awareness	AC3.01	Analyse approaches to take to report stalking and methods to access support	Consider reporting inside the organisation/institution Consider police reporting requirements and timescales Consider safeguarding and support services within educational environments Consider stalking services and accessibility Consider domestic abuse services Consider health and wellbeing services Consider approach to take to access support with trusted others	Case study scenario
		AC3.02	Understand safety planning approaches	Consider approaches to use to stay safe online Consider approaches to ensure home security Consider approaches to ensure personal safety Consider approaches to enable valid evidence collection Consider approaches to support a written safety plan	Case study scenario
		AC3.3	Understand techniques to apply to manage stalking cases and raise awareness of stalking in an institution or workplace	Awareness of stalking prevention initiatives Awareness of stalking in induction/upon entry Awareness of steps to follow when working with stalking cases Awareness on working effectively with reporting and responding parties Awareness of specialist resources Awareness of staff training Awareness of stalking policies	Case study scenario

Appendix: Qualification Unit Specification Version Control

This document is subject to version control. We will request feedback from centres in advance of any change. We will then inform centres of the changes made in advance and will re-publish the specification via our website. All changes will be tracked here and confirmed as an updated version.

Version	Publication date	Publication date
Version 01	11 Jan 2021	**Publication 01**

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