



TRANSCEND
AWARDS

Transcend Level 5 Certificate in
Inspecting the Design, Installation,
Operations and Maintenance
of Play Area and Specific
Activity Facilities

Qualification Specification

Version 03: 01 January 2023



Welcome!

Welcome to the **Transcend Level 5 Certificate in Inspecting the Design, Installation, Operation and Maintenance of Play Area and Specific Activity Facilities**. Transcend Awards Limited is an awarding organisation regulated by Ofqual in England and this is a regulated vocational qualification. This specification introduces the purpose and delivery specification for the qualifications in this suite which must be complied with to ensure effective and efficient delivery. This document must be read in conjunction with the *Transcend Centre Recognition Conditions*, the *Unit specifications* and the *Delivery and Assessment Materials*.

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Qualification Scope

The **Transcend Level 5 Diploma in Inspecting Playgrounds and Activity Facilities** is an occupational related qualification that sits in sector subject area 01.4 Public services.

The purpose of this qualification is to develop learners competence in the occupational competence as an of an inspector design, installation, operation and maintenance of playgrounds and activity facilities in accordance with

required to be effectively deployed as an Inspector in the. This qualification is relevant to learners aged 18+ who wish will work in roles associated with the inspection of the design, installation, operation and maintenance of play area and specific activity facilities.

This qualification is relevant to individuals who are working for manufacturers, designers, installations and operations and maintenance of play are and activity facilities. It is relevant to individuals that fulfil health and safety roles and aspire to become post installation or annual inspectors. It is particularly relevant to those working in the public sector for schools and councils and in the private sector for commercial businesses in manufacturing, active leisure, and new build housing sector.

Qualification regulation	This qualification is regulated by Ofqual in England. It is published as a Level 5 qualification on the Register of Regulated Qualifications and is equivalent to a Level 6 on the European Qualifications Framework (EQF) .			
	Regulator reference	603/5313/2	Qualification sector	01.4 Public services.
	Qualification start date	01 Jan 2020	Qualification TQT	170
	Qualification review date	01 Jan 2026	Qualification GLH	50
	Qualification credit	17	Qualification DSH	120
Qualification awarding	This qualification is solely awarded by Transcend Awards Limited as the recognised awarding organisation regulated by Ofqual in England.			
Qualification standards	This qualification is aligned to Health and Safety Legislation ¹ and the International Standards for Play Area and Activity Facility Inspections.			

¹ Including legislation

Qualification partner	This qualification is developed in collaboration with RYNAT Limited as industry influencers and the technical partner. This qualification is developed in consultation with facility inspectors and equality representatives. The collaboration and consultation groups remain in place for the lifetime of the qualification to ensure it remains fit for purpose.	
Qualification providers	This qualification is delivered by education providers that are recognised as centres that are approved to deliver this qualification by the awarding organisation. This includes through local, regional, and national training providers, schools, colleges, universities, commercial business and professional organisations with a specific remit for health and safety. Recognised centres are required to deliver the qualification in accordance with the centre recognition and qualification delivery conditions.	
	Applicant centres	Recognised centres
	Access the Transcend Awarding Website to submit a centre recognition enquiry to initiate the process.	Access the Transcend Awarding Management System [TAMS] to create and submit the Transcend Recognised Centre Extension Request Form.
Qualification suite participants + progression	This qualification is designed for learners aged 18+ who work in roles associated with the inspection of the design, installation, operations and maintenance of play area and specific activity facilities. Learners are likely to be those working for manufacturers, designers, installations and operations and maintenance of facilities. It is relevant to individuals that fulfil health and safety roles and aspire to become post installation or annual inspectors. It is therefore relevant to those working in the public sector for schools and councils and in the private sector for commercial businesses in manufacturing, active leisure, and new build housing.	
	Employability progression routes	This qualification may lead to paid employment as an initial or post installation inspector of play areas and facilities. It may also be used as professional development opportunity for those with an interest in health and safety to add initial or post installation inspections to current job roles.
	Education progression routes	<p>This qualification is integral to a progressive suite of regulated qualifications which is comprised of:</p> <ul style="list-style-type: none"> Transcend Level 1 Award in the Awareness Play Area Legislation Transcend Level 2 Award in the Routine Visual Inspection of Play Area and Specific Activity Facilities Transcend Level 3 Award in the Operational Inspection of Play Area and Specific Activity Facilities Transcend Level 5 Certificate in the Inspection of DIOM² of Play Areas Transcend Level 5 Certificate in the Inspection of DIOM of Specific Activity Facilities

² Design, Installation, Operation and Maintenance

		Transcend Level 5 Diploma in the Inspection of DIOM of Play Area and Specific Activity Facilities Higher education degrees in health, safety, and inspections
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Qualification endorsements and support	This qualification is supported by the RYNAT Limited as the technical partner and industry leading organisation in this domain.
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Qualification Summary	
Qualification purpose	<p>The purpose of this qualification is to prepare for employment.</p> <p>The sub purpose of this qualification is to prepare for employment in a specific occupational area.</p>
Qualification rationale	<p>The rationale for the development, delivery and awarding of this qualification is to influence the professionalisation of the play areas and facility inspection sector.</p>
Qualification aim	<p>The aim of this qualification is to enable learners to develop the skills required to be effectively deployed as an annual inspector of play areas and specific facilities. This requires a depth of knowledge of the design, operation, inspection and maintenance of play areas and specific facilities in accordance with health and safety law and international standards.</p>
Qualification objective	<p>The objective of the qualification is to provide a benefit to learners by giving them the knowledge and skills required to be considered as competent in the inspection of the design, installation, operation and maintenance of play area and specific activity facilities. Whilst attending the qualification learners will develop knowledge and skills associated with:</p> <ul style="list-style-type: none"> • ensuring compliance with general safety and design in play area and specific activity facilities • ensuring compliance with specific safety requirements for additional play area and specific activity equipment • ensuring compliance with safety requirements for impact absorbing play area and specific activity facility surfacing • ensuring compliance in play area and specific activity facility design, installation, operations, and maintenance • ensuring compliance through safe systems for roller sports • ensuring compliance through safe systems for free access multi sports • ensuring compliance through safe systems for outdoor adult fitness equipment • ensuring compliance through safe systems for parkour equipment • ensuring compliance through safe systems for fully enclosed play equipment <p>Successful learners will be competent in the conduct of initial and annual inspections of general and specific play area and activity specific facilities.</p>
Qualification uniqueness	<p>This is the only regulated qualification that is uniquely designed to confirm competence of initial and annual inspectors of general play areas and specific activity facilities. The Register of Regulated Qualifications should be accessed to source information on other awarding organisation providers who offer similar provision.</p>

Qualification Structure

This qualification is comprised of nine mandatory units. To achieve this qualification learners must successfully achieve all mandatory units. The title of the qualification on the certificate will represent achievement of the qualification which will be displayed as the **Transcend Level 5 Certificate in the Design, Installation, Operation and Maintenance of Play Area and Specific Activity Facilities**.

Unit Title		Ref	Level	GLH	DSH	TQT	Credit
U01	Safety laws, standards and social value of playgrounds and activity facilities	H/617/8884	5				2
U02	Safety standards and compliance monitoring of playground design	J/617/8876	5	10	20	30	3
U03	Safety standards and compliance monitoring of playground installation	F/617/8875	5	5	25	30	3
U04	Safety standards and compliance monitoring of playground inspections	R/617/8878	5	5	25	30	3
U05	Safety standards and compliance monitoring of playground maintenance	L/617/8877	5	5	25	30	3
U06	Safety standards and compliance monitoring of skate activity facilities	Y/617/8879	5	5	5	10	1
U07	Safety standards and compliance monitoring of free access multi sports activity facilities	L/617/8880	5	5	5	10	1
U08	Safety standards and compliance monitoring of outdoor adult fitness activity facilities	Y/617/8882	5	5	5	10	1
U09	Safety standards and compliance monitoring of parkour activity facilities	D/617/8883	5	5	5	10	1
Summary			5	50	120	170	17

OPTIONS...		
OPTIONS...		
•	DETAILS QU000398 D/617/8883	Level 5 1 credit
OPTIONS...		
•	DETAILS QU000396 Y/617/8882	Level 5 1 credit
OPTIONS...		
•	DETAILS QU000393 L/617/8880	Level 5 1 credit

Part 02: Qualification Delivery Specification

Qualification Delivery Conditions	
This qualification must be delivered in accordance with the Transcend Recognised Centre Conditions . The rules outlined below are supplementary conditions specific to this qualification. Centres must ensure full compliance with ALL conditions to achieve and maintain centre recognition and qualification approval status.	
Qualification Resource Conditions	
The recognised centre is required to supplement RC5.1 of the Transcend Recognised Conditions with the following rules.	
Qualification workforce	The recognised centre must ensure that they evidence workforce competence through tutor, assessor and IQA qualifications as outlined in the recognition conditions. Occupational and technical competence must be evidenced through a minimum of 2 years' experience and an inspector in this remit and achievement of a recognised qualification at level 5 in health and safety.

	The recognised centre is required to ensure the tutor/assessor to learner ratio per cohort is a maximum of 1:12 with no minimum ratio. In exceptional circumstances, the awarding organisation will allow adaptations to this requirement to prevent disadvantage to learners and only where the recognised centre can evidence that learning and assessment will not be compromised.
Qualification venues	The recognised centre must have venues, facilities, and equipment to cater for the breadth of the training and assessment programme. This includes access to general play areas and specific activity facility areas.

Qualification Coordination Conditions											
The recognised centre is required to supplement RC5.2 of the Transcend Recognised Centre Conditions with the following rules.											
Learner pre-requisites	<p>Prior to registration for the qualification learners are required to:</p> <ul style="list-style-type: none"> • be accurately identified • be at least 18 years of age • be able to communicate effectively in English [reading, speaking, listening and writing] • have successfully attended training or achieved a level 3 regulated qualification in the operational inspection of play areas of facilities or a wider level 3 health and safety qualification. 										
Learner adjustments	<p>The recognised centre is required to be aware that there are barriers to access for learners with certain protected characteristics. These are justified for physical and emotional safety purposes. These include but not limited to:</p> <table border="1"> <tr> <td>Age</td><td>Individuals under the age of 18 are not permitted to attend this qualification for safety purposes. As a result, no adjustments to this barrier can be applied.</td></tr> <tr> <td>Race</td><td>Individuals who do not communicate in English to an appropriate standard when registered in England will not be eligible to attend for regulatory purposes. As a result, no adjustments to this barrier can be applied.</td></tr> <tr> <td>Religion</td><td>Individuals who are required to wear certain apparel for religious purposes may not be eligible to attend the qualification for safety purposes. This must be reviewed on a case-by-case basis and risk assessment conducted prior to decisions being made. Adjustments to this barrier will only be applied where it is safe to do so.</td></tr> <tr> <td>Disability</td><td>Individuals with mental, physical, or learning disabilities may find some of the competencies difficult and/or dangerous to their wellbeing. Each case must be evaluated to determine whether reasonable adjustments can be applied. Adjustments to this barrier will only be applied where it is safe to do so.</td></tr> <tr> <td>Pregnancy & maternity</td><td>Individuals who are pregnant or under maternity may find some of the competencies to be detrimental to their health and that of their child. Each case must be evaluated to determine whether reasonable adjustments can be applied. Adjustments to this barrier will only be applied where it is safe to do so.</td></tr> </table> <p>Reasonable adjustments must be submitted to the awarding organisation on a case-by-case basis to support learners and ensure safety of participants. Reasonable adjustments should be requested in line with <i>Transcend Access Arrangements Policy</i>.</p>	Age	Individuals under the age of 18 are not permitted to attend this qualification for safety purposes. As a result, no adjustments to this barrier can be applied.	Race	Individuals who do not communicate in English to an appropriate standard when registered in England will not be eligible to attend for regulatory purposes. As a result, no adjustments to this barrier can be applied.	Religion	Individuals who are required to wear certain apparel for religious purposes may not be eligible to attend the qualification for safety purposes. This must be reviewed on a case-by-case basis and risk assessment conducted prior to decisions being made. Adjustments to this barrier will only be applied where it is safe to do so.	Disability	Individuals with mental, physical, or learning disabilities may find some of the competencies difficult and/or dangerous to their wellbeing. Each case must be evaluated to determine whether reasonable adjustments can be applied. Adjustments to this barrier will only be applied where it is safe to do so.	Pregnancy & maternity	Individuals who are pregnant or under maternity may find some of the competencies to be detrimental to their health and that of their child. Each case must be evaluated to determine whether reasonable adjustments can be applied. Adjustments to this barrier will only be applied where it is safe to do so.
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Pregnancy & maternity	Individuals who are pregnant or under maternity may find some of the competencies to be detrimental to their health and that of their child. Each case must be evaluated to determine whether reasonable adjustments can be applied. Adjustments to this barrier will only be applied where it is safe to do so.										

Learner agreements	The recognised centre is required to ensure that every learner signs an agreement to attend all aspects of the training and assessment programme in line with the centre's delivery model for this qualification.
Learner attendance and achievement records	<p>The recognised centre is required to record all activities including the booking reference, dates, venues, and workforce per learner. Activities refer to applications, initial assessment, learner agreements, pre- course learning, attendance on workshops and assessments.</p> <p>It also refers to recording the receipt of learner portfolios, marking of assessments, recording of results, confirming results via the LAR, reassessments, remarks, and quality assurance interventions. All activities and records must be completed within the learner registration period and subject to effective internal control before making a claim for certification for each learner.</p>

Qualification Delivery Conditions

The recognised centre is required to supplement RC5.3 of the **Transcend Recognised Centre Conditions** with the following rules.

Qualification delivery model

The recognised centre is required to document their delivery models. They are eligible to adopt the exemplar delivery model provided by the awarding organisation as outlined below. Alternatively, the recognised centre can develop their own model to retain their own USPs. All delivery models must be supported by a documented, blended training and assessment programme. Inclusive teaching and learning materials should also be in place. Delivery models, programmes and materials must be mapped to the qualification and unit specification.

The recognised centre must comply with the TQT, GLH, learning outcomes, assessment criteria, delivery content and assessment attainment indicators. The delivery model, materials, and the programme must be agreed in writing by the awarding organisation. This must be recorded for each cohort of learners and all details must be communicated to each learner prior to commencing the programme.

Phase 01		Phase 02	Phase 04		Phase 05
Induction + Remote Learning		Practical Workshops	Placement Assessment		Practical +Professional Discussion
Induction Reading: Health and Safety Law and International Standards for Play Area and Activity Inspections		Unit 1 – Unit 9 Theory and practice sessions	General Inspection Reporting Specific Inspection Reporting		Professional Discussion
2 GLH	40 DSH	40 GLH	6 GLH	80 DSH	2 GLH
Total GLH: 50 Total DSH: 120 TQT: 170					

The delivery models must enable learning and assessment within the 3-year registration period.

Qualification Assessment Conditions		
The recognised centre is required to supplement RC5.4 of the Transcend Recognised Centre Conditions with the following rules. The assessment framework for this qualification is externally set by Transcend as the awarding organisation and marked internally by a qualified assessor within the recognised centre.		
Assessment strategy	The recognised centre must ensure the following assessment strategy is complied with. The assessment methods are comprised of practical demonstration with questioning.	
	Strategy 01	Learners are required to prepare, inspect and report on an annual inspection of a general play area and facility. All details must be collated within a portfolio of evidence which is then subject to professional discussion.
	Strategy 02	Learners are required to prepare, inspect and report on an annual inspection of specific play facilities and equipment. All details must be collated within a portfolio of evidence which is then subject to professional discussion.
Assessment tasks	The recognised centre must ensure the learners completed the assessment tasks and tools are designed by awarding and technical experts which are standardised to promote validity, reliability, manageability, comparability and to minimise any bias. In the rare event that a centre identifies the need to utilise alternative tools these are submitted to the awarding organisation and checked for comparability before this is approved.	
Assessment environment	Learners must conduct the inspections in real locations. This must be supported by evidence. The results of the inspections must be based upon real findings and the reports must reflect this. Inspections must not be simulated, and authenticity will be checked in a professional discussion following the submission of all assessment evidence. The professional discussion may be completed face to face or via web meeting.	
Assessment authentication	The recognised centre is required to ensure that assessment tasks are completed by the learner without support from others. All assessment must be their own work. Assessors are able to authenticate the work for this qualification via the professional discussion.	
Assessment marking	The recognised centre is required to ensure that the assessment is marked by a qualified assessor in accordance with the fair and VARCS rules of evidence. This means that the assessment must be fair, valid, authentic, relevant, current and sufficient. If learners are dissatisfied with the decision in light of these rules' learners should follow their recognised centres appeals process.	

Assessment attainment	The assessment for this qualification is graded on a pass/refer basis. Assessment criteria must be successfully achieved. The success criteria must be made available to learners and assessors to support valid and accurate assessment across assessors, recognised centres and over time. Learners must produce evidence against each task and achieve the required level of attainment prior for every task to successfully achieve the qualification.
Assessment re-takes	The recognised centre is required to ensure learners are granted two assessment opportunities for each component of assessment. They may be charged for reassessment at their recognised centre's discretion. All assessment and reassessment must be completed within the three-year period of registration. If learners have not been confirmed as competent by this time, they will not be awarded the qualification.
Assessment re-marks	<p>The recognised centre is required to enforce re-marks at the request of the internal or external moderators or in the event of a learner appeal. Where this is associated with a written piece of work the recognised centre is required to arrange a remark by an alternative assessor. Where the two outcomes are different, we would expect that a third re-mark is completed. Where the recognised centre does not have this many qualified assessors, they are required to request support via the Transcend Empowerment Team.</p> <p>Where the appeal is associated with the outcomes of a practical demonstration or professional discussion the assessment records should be reviewed. It is then down to the discretion of the recognised centre to investigate and determine whether the assessment decision stands or whether the assessment decision should be overturned. Where internal moderation has been completed on that particular assessment the decision should ideally stand unless evidence suggests otherwise. Only if learners have exhausted the centres appeals process should they bring the matter to Transcend where the appeal will be managed in accordance with the <i>Transcend Appeals Policy</i>.</p>

Qualification Quality Assurance Conditions			
<p>The recognised centre is required to supplement RC5.5 of the Transcend Recognised Centre Conditions with the following rules noting that this qualification has been assigned a high-risk profile based upon the following risk indicators. The areas in green have been selected for each qualification in this suite based upon the information contained in this specification. An average of assigned risk levels is applied to establish the overall risk profile for each of the qualifications.</p>			
Qualification Risk indicator	Low	Medium	High
Qualification purpose	Personal development	Professional development	Professional practice
Qualification size	Award	Certificate	Diploma
Qualification level	EL3 – L2	L3-L4	L5-8
Qualification assessment method	Portfolio, Practical, PD and Presentation	Portfolio and Practical or PD or Presentation	Portfolio only
Qualification assessment manageability	Real time assessment not required	Real time assessment on course/programme	Real time assessments in workplace
Qualification assessment authentication	Assessor present	Assessor part present	Assessor not present
Qualification Risk Profile	HIGH RISK		

Internal quality assurance	<p>The recognised centre is required to have an internal quality assurance strategy in place which must consider:</p> <ul style="list-style-type: none"> Internal scrutiny of qualification sites [safety checks] Internal scrutiny of qualification workforce [CPD checks] Internal scrutiny of qualification coordination [data³ checks] Internal scrutiny of qualification delivery [teaching observations] Internal scrutiny of qualification assessment [risk-based moderation] Internal scrutiny of qualification assessment [standardisation activities]
Internal moderation	<p>The recognised centre is required to conduct risk-based internal moderation activities. Internal moderation is defined as a form of Centre Assessment Standards Scrutiny for assessment which is marked by the centre to ensure that standards have been maintained and to adjust results where they have not. The recognised centre is required to ensure that Internal moderation takes place on each cohort before results are reported to the awarding organisation and requests for certification are made. Sampling strategies must consider the following key risk indicators:</p> <ul style="list-style-type: none"> the risk profile for these qualifications which is HIGH the experience of the assessors in their role as an assessor the experience of the assessors in the delivery of these qualifications the assessment samples to include portfolios across every learner cohort the assessment samples to include observations of practical assessment periodically the number of learners registered and whether these attend a course or rolling programme. <p>The recognised centre should identify a % of learners to be sampled per assessor per course OR a % of learners to be sampled per assessor on rolling programmes within a set period. The set period should be selected based upon the number of learners due for certification.</p>

³ Data checks must as a minimum consider timely and accurate coordination of the course/programmes and must refer to the delivery venue, fair recruitment, initial assessment, access arrangements, learner agreements, allocation of workforce, attendance, retention, achievements across the assessment and reassessments for each task aligned to the assessment strategy, internal moderation dates, results reporting and certification requests. This data must be captured and subject to internal control for every learner prior to requests for certification being made.

<p>External quality assurance</p>	<p>The recognised centre is required to cooperate with the external quality assurance activities conducted by the awarding organisation workforce. The external quality assurance approach determines the nature, frequency and sampling sizes as shown:</p> <p>Scrutiny of the qualification workforce competence checks on 100% bookings Scrutiny of the qualification delivery venue and facility safety via risk-based external monitoring activities. Scrutiny of the qualification coordination timings and accuracy via risk-based external monitoring activities. Scrutiny of the qualification delivery to prepare learners for assessment via risk-based external monitoring activities. Scrutiny of the qualification assessment standards via risk-based external moderation interventions. Scrutiny of the qualification internal quality assurance via risk-based external moderation interventions.</p> <p>The external monitoring activities take place during external moderation interventions. This enables us to evaluate compliance across the breadth of the centre recognition and supplementary qualification approval conditions at the same time as scrutinizing the assessment standards. This enables us to maximise the application of our resources.</p> <p>Our external quality assurance reports may be communicated per moderation intervention in a matrix via email or via the web based in the Transcend Awarding Management System via TAMS. This is dependent on the number of learners to be certificated and the level of compliance of the recognised centre in the delivery of the qualifications. We will collaborate with each centre to determine this. The rationale is to ensure efficiency in our reporting and certifications. Where a matrix approach is adopted, these will be collated periodically and uploaded into TAMS for audit purposes. We report the result of each external moderation intervention in the Results Validation section of the relevant Booking Form in TAMS. This is to ensure that an audit of results is accurately, effectively, and efficiently captured and can be viewed by the recognised centre and the awarding organisation workforce.</p>
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External moderation	The recognised centre is required to cooperate with the awarding organisation's risk-based external moderation interventions. External moderation is defined as a form of Centre Assessment Standards Scrutiny for assessment which is marked by the centre to ensure that standards have been maintained and to adjust results where they have not. The moderation strategy shown here is associated with the assessor's experience in delivering these qualifications, the high-risk profile assigned to this qualification and the recognised centres qualification approval risk profile for the qualification. The strategy is designed to confirm the scrutiny method [moderation], the frequency of the interventions and the sample size [learners and assessment activities].	
	Strategy 01: First assessments per assessor [aligned to the product risk profile which is HIGH]	
	Courses	50% of 30 learners assessment to be moderated across 100% tasks within the LAP per learner for each new assessor
	Programmes	50% of 30 learners assessment to be sampled across 100% tasks within the LAP per learner for each new assessor
	Strategy 02a: COURSE MODEL Ongoing assessments per assessor [based on recognised centre product approval risk profiles]	
	Low risk	20% LAPs to be moderated across 100% tasks within the LAP across learners for each assessor per booking
	Medium risk	25% LAPs to be moderated across 100% tasks within the LAP across learners for each assessor per booking
	High risk	30% LAPs to be moderated across 100% tasks within the LAP across learners for each assessor per booking
	Strategy 02b: PROGRAMME MODEL Ongoing assessments per assessor [based on recognised centre product approval risk profiles]	
	Low risk	20% LAPs to be moderated across 100% tasks within the LAP across learners for each assessor across bookings ⁴
	Medium risk	25% LAPs to be moderated across 100% tasks within the LAP across learners for each assessor across bookings
	High risk	30% LAPs to be moderated across 100% tasks within the LAP across learners for each assessor across bookings

⁴ The term **across booking** is associated with a period which will be confirmed per centre dependent on the number of requests for certification within that time period. All learners within this time period per assessor will be considered to be a cohort.

External moderation of real time assessments	<p>The moderation strategies for real time assessment are associated with the high-risk profile assigned to this qualification. Real time assessment is defined as assessments where the learner and the assessor are present. In this qualification suite this refers to:</p> <ul style="list-style-type: none"> • Practical observation • Professional discussion 	
	Real time assessment strategy	
	RTA Strategy 01	EQA Presence and moderation annually as a minimum to all centres, per qualification per real time assessment.
	RTA Strategy 02	EQA Presence and moderation per centre, per qualification per real time assessment for every 08 courses or 200 learners on rolling programmes in the annual cycle.

Appendix 01: Qualification Affiliates

Transcend Awards Limited	Website: http://www.transcendawards.com Enquiries: services@transcendawards.com Telephone: 01953 438499
RYNAT Limited	Website: https://www.rynat.co.uk Enquiries: info@rynat.co.uk Telephone: 07887 791834
The Register of Regulated Qualifications	Website: http://register.ofqual.gov.uk/
The Office of the Qualifications and Examination regulator (Ofqual)	Website: www.gov.uk/government/organisations/Ofqual
Department for Education	Website: gov.uk/government/organisations/department-for-education
The Department for Business Innovation and Skills (BIS)	Website: gov.uk/government/organisations/department-for-business-innovation-skills
Learning Records Service	Website: gov.uk/government/collections/learning-records-service

Appendix 02: Qualification Specification Version Control

This document is subject to version control. We will request feedback from centres in advance of any change. We will then inform centres of the changes made in advance and will re-publish the specification via our website. All changes will be tracked here and confirmed as an updated version.

Version	Publication	Details
Version 01	01 Jan 2020	Publication 01
Version 02	01 Sep 2021	Publication 02: The new format of the specification launched which includes CASS strategies.
Version 03	01 Jan 2023	Publication 03: The qualification lifecycle review was due by 31.01.2023. This has taken place and the size of the qualification represented in the allocated hours has been updated for validity purposes. The review date has been extended to 31.01.2026.